PROJECT – 1st Implementation phase

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|  Title |  English for life |
| Project members (workshop colleagues) |  Jechiu Olesea  Popa Tatiana Cernei Crisitna |
| Topic/content |  Developing English skills through criteria of success during curricular and co-curricular activities |
| Aims/ expected outcomes | Engaged and self-confident students;Rising the awareness of self-evaluation and peer evaluation;Embracing the intercultural tolerance; |
| Description of activity  | * September: EDL-European Day of Languages, Video/photo collage, posters;
* October: Celebrating Halloween- photo collage, contests(e.g. The most creative/original mask)
* November: Learn to be grateful - Thanksgiving Day, Skype conference;
* December: X-mas mood, carol singing, Christmas cards writing and sending;
* January: REMEMBERance day, interviews, presentations;
* February: Cultures around the world, presentations, discussions within round table activities;
* March: L”earn” to be – closing of the project, assessment, video, photos, assessment sheet;
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| Materials used (e.g. workshop handouts, downloads from ECML website) | ECML resourcesICT ToolsClassrooms |
| Participants/target group - who will benefit from your project and play a role in your activities (e.g. Students, school/university colleagues) | 7th to 8th graders |
| Timescale - when will your work begin; stages, completion date etc. | September to March, 2017-2018 |
| Dissemination - how will you inform others about your project in your context? (e.g. teachers who did not attend workshop, parents etc.) | FacebookBlogMeetings with parentsLocal seminars |
| Communication between project members (face-to-face, skype etc.) | On-line |
| Contact with other workshop participants – occasional progress reports (email, Facebook etc.) | ECML Workshop Facebook Group, e-mail, |
| Way of recording project content and results - to be presented at workshop 2 (video, report etc.) | Video |